



Pasco County Title I School Level
Parent and Family Engagement Plan 2026-2027

Seven Springs Elementary

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements indicated below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed to by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

What is Required:

Assurances: We will:

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will conduct its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: _____

Date: _____

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement and Title I Schoolwide plans with an adequate representation of parents.

Describe the method in which parents were involved.	Parents and guardians of Seven Springs Elementary were actively engaged through a multi-faceted approach to ensure collaborative planning for the 2026-2027 school year. • SAC Meeting: Stakeholders were invited to the April 2026 School Advisory Council (SAC) meeting. During this session, participants provided direct input on Title 1 funding allocations and developed specific family engagement strategies. • Stakeholder Surveys: To ensure all voices were heard, a comprehensive survey was distributed to the broader school community, allowing parents to provide feedback on school priorities and resource distribution. • Documentation and Accountability: All feedback from the SAC meeting was formally recorded in the meeting minutes. Additionally, a detailed report is being compiled from the survey data to guide final decision-making for the upcoming academic year.
Date of meeting to gather parent input for Comprehensive Needs Assessment	Monday, April 20, 2026 8:30 am
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	Monday, April 20, 2026 8:30 am

**Evidence of the input gathered and how it was/will be used should be uploaded to Title I Crate.*

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2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.

How were parents invited to develop or revise the compact?	Stakeholders were invited to the April 2026 School Advisory Council (SAC) meeting. During this session, participants provided direct input on Title 1 funding allocations and developed specific family engagement strategies. Invitations were sent through myStudent Parent Portal and posted on our school web page and school Facebook page.
Date of parent meeting to develop or revise the compact	Monday, April 20, 2026
What communication methods will be used between teachers & parents as well as school & parents?	• Shark Bites phone calls (weekly) • School web page • School Facebook page • Phones call • Message through myStudent Parent Portal • School flyers • Student Planners • Tuesday News Day Folders
Elementary schools are required to hold at least one face to face conference with parents where the compact is discussed. Explain your process?	Teachers are required to hold a minimum of one parent conference per semester and document on parent conference form.

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	The annual Title One Meeting will be held at our Open House in the media with administration. Invitations are sent through myStudent Parent Portal and posted on our school web page and social media page.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	September 10, 2026 5 pm Primary Grades, 6:00 pm Intermediate Grades
How do parents who are not able to attend receive	Information will be sent home to families not able to attend. Information will be posted on our school web page.

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information from the meeting?	
How are parents informed of their rights?	Parents Right to Know is included in the Annual Title I Meeting Powtoon as well as the Annual Title I letter that should be sent home at the beginning of the year- Both can be found on SharePoint and Title I Crate

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA's, District ESOL Parent and Family Engagement Teacher
Title IX-Homeless	Social Workers, SIT Liaison
Preschool Programs	VPK Teachers, VE Teachers
IDEA/ ESE	FDLERS, ESE Support Facilitators, ESE IA's
Migrant	ABC Funds
Other	Title I Funded Positions: 1 Instructional Trainer Coach, 1 Basic Instructional Assistant,

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$4000
Explain how these funds will be used this school year.	Resources, incentives, food, workshop/event supplies
How are parents involved in deciding on this?	SAC, PTO, family surveys
How did you document parent input?	Meeting notes, survey results

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.

<u>Building Capacity of Families</u>								
SIP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Light Refreshment	Childcare	Translation	
Collaborative Culture to Support the Whole Child	Student Led Parent Conferences	To provide accountability, reflection and connection between home and school.	October 7, 2026 Primary 5:30 pm/Intermediate 6:15 pm					It will provide growth, goal and evidence data of how the student is performing academically.
Collaborative Culture to Support the Whole Child	Shark of the Month / Wave Makers of the Quarter (academic)	To foster the emotional, social and educational development of our students.	Monthly					Provides families with knowledge, resources and, support on students academics.
	Donuts w/ Dads, Muffins w/ Moms		One per semester					
	Grandparents Breakfast		Once a year					
	FAST Assessment Parent Night		Semester 1					
	STEM Night/ Literacy Night		One per semester					

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Explain how parents are provided with information regarding the curriculum, achievement levels, progress monitoring and assessments.	Parents/families are provided information through many ways: • Open House • Title 1 Parent Meeting • School Advisory Meetings • Parent Teacher Organization Meetings • Family Gatherings • Parent Conferences • Student Led Conferences • School Newsletters • Social Media (school web page and Facebook) • myStudent Parent Portal
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	We will initiate parent surveys to determine areas of need. We will evaluate our events through feedback surveys and open discussions with our families.
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	Our ESOL Instructional Assistant will work closely with our families who speak a language other than English. She attends all events to support the families. We have Spanish speaking staff to assist as well as Stratus Services.
What are the barriers for parents to attend workshops/events and how do you overcome these?	A barrier for our families is childcare. We will provide child care for most events held on campus.
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	We will offer different times for families to attend conferences and problem-solving meetings. We also offer parents to participate in meetings and conferences via phone or virtual. Our school events are held either before or after school hours.

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How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Assistance will be provided for any individual with disabilities (ADA compliant parking, ramps, interpreters, access buttons for doors).
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**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful communication.

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	• Parent conferences • Social media • Facebook • Flyers • Agenda Books • Weekly Phone Messages • Weekly Messages in myStudent Parent Portal
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
District Parent/Family PD-Engaging Families and Data Conversations	The PD will build common language and awareness around ways parents and families can support their child in the area of social, emotional and educational progress.	Staff workshop/trainings	All staff	Quarter 1

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front Office	Office Assistant	• Activity Flyers • School Calendar • Title One Resources/Info • PFEP

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		• School Pamphlet • Student Supports Flyer
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10. Provide a summary of your Title I Schoolwide Plan in the box below.

• Instructional Trainer Coach • Instructional Classroom Allocation • Field Trip Supplemental Funds • Enrichment/Boot Camp • UFLI Assessment & Planning Portal • Materials and Supplies • Curriculum & Materials • Teacher Planning Days/Substitutes • Supplement for Parent and Family Events

Principal: _____

Date: _____

Drafts of PFEP's are due in Title I Crate by April 23rd, 2026.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*

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